

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM1. B/C6. PMP	
Item name in language	Polish	<i>Prawo międzynarodowe publiczne</i>
	English	<i>International Law</i>

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International relations
1.2. Form of study	full-time / part-time studies
1.3. Level of study	First Degree, Bachelor's Degree
1.4. Study profile*	General Academic
1.5. Person preparing the item card	dr Stanisław Paruch, dr Katarzyna Gruszko
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish
2.2. Prerequisites*	State Studies, International Political Relations

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	Lecture, exercises	
3.2. Place of classes	Classes in the teaching rooms of the University	
3.3. Form of passing classes	Exam, credit with grade	
3.4. Teaching methods	<p>Lecture:</p> <ul style="list-style-type: none"> – instruction method – informative lecture, – problem method – problem lecture, <p>Exercises:</p> <ul style="list-style-type: none"> – a method of assimilating knowledge, – a method of independent knowledge acquisition (studies of problems and cases, debates, discussions, staging, work with source material). 	
3.5. List literature	Basic	<ol style="list-style-type: none"> 1. W. Góralczyk, S. Sawicki, <i>Public International Law in Outline</i>, ed. 18, Wolters Kluwer Publishing House, Warsaw 2020. 2. R. Bierzanek, J. Symonides, M. Balcerzak, M. Kałduński, <i>Public International Law</i>, Wolters Kluwer Publishing House, Warsaw 2023. 3. A. Zawadzka-Łojek (eds.), A. Łazowski, B. Sonczyk, <i>Public International Law</i>, 4th ed., C.H. Beck Publishing House, Warsaw 2022. 4. J. Barcik, T. Srogosz, <i>Public International Law</i>, 4th ed., C.H. Beck Publishing House, Warsaw 2019. 5. United Nations, <i>International law handbook, collection of instruments</i>, United Nations, New York 2017, book 1-4.
	Supplementary	<ol style="list-style-type: none"> 1. Kukułka, <i>Introduction to the Science of International Relations</i>, Warsaw 2003; 2. C. Rose, N. Blokker, D. Dam-de Jong, S. van den Driest, R. Heinsch, E. Koppe, <i>An Introduction to Public International Law</i>, wyd. 1, Cambridge University Press, Cambridge 2022.

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

<p>4.1. Course objectives (including the form of classes)</p> <p>Knowledge – imparting knowledge about the genesis and development of public international law and its functions; transferring and organizing knowledge about the structure and nature of the norms of contemporary public international law; transferring and organizing knowledge about the basic principles, sources and subjects of public international law;</p> <p>Skills – preparation for making one's own interpretations of problems related to the application of international law (Exercises,...); acquiring skills to understand how public international law is applied;</p>

Social competences – application of knowledge in the field of international law to building arguments in relations with others, preparation for work in international organizations (**Exercises,...**) ; preparation for active participation in public and professional life, in the area that allows for movement in the field of issues covered by public international law;

4.2. Curriculum content (taking into account the form of classes)

Lectures:

1. The concept of international law.
2. The subject and functions of public international law.
3. Characteristics of international law.
4. The structure and nature of the norms of contemporary international law.
5. Application of international law and its binding force.
6. Application of international law within the state.
7. Development of international law.
8. The concept of sources of international law.
9. Subjects of public international law.
10. The concept and essence of the state.
11. The State in International Relations.
12. Types of countries.
13. The territory and population of the state.
14. International organizations.
15. Subjects of international law other than states.

Exercises:

1. International legal subjectivity.
2. Sources of international law.
3. International norms and norms of law, including the norm of jus cogens.
4. International agreement, types, parts of the agreement, reasons for invalidity, the most important clauses.
5. Analysis of international documents.
6. The legal scope of the formation of states, the collapse of states, the problem of succession. The concept of Art Nouveau and Incorporation.

4.3. Subject learning outcomes

Effect	A student who has passed the course	Reference to directional learning outcomes
in the field of KNOWLEDGE:		
W01	He knows the legal norms and rules governing the international community.	SM1A_W02
W02	He/she has knowledge of subjects of international law, their evolution and changes in structure.	SM1A_W08
W03	He/she has knowledge of the norms of international law and their sources, subjects and institutions of international law	SM1A_W09
in the field of SKILLS:		
U01	He/she is able to analyse and explain phenomena occurring in international relations using knowledge in the field of international law.	SM1A_U01
U02	He/she is able to analyse and explain the mechanisms of functioning and cooperation of states subjects of international law.	SM1A_U02
U03	He/she is able to use the norms of international law to learn about and evaluate the international reality. It uses specific standards.	SM1A_U10
in the field of SOCIAL COMPETENCES:		
K01	It is prepared to build institutionalized forms of civic activity both at the national and international level.	SM1A_K02
K02	In communicating with the environment, he uses knowledge of international law.	SM1A_K03
K03	He is prepared to work in international organizations and institutions.	SM1A_K04

4.4. Ways to verify the achievement of the learning outcomes in question																					
Objective effects (symbol)	Verification method (+/-)																				
	Written exam*			Colloquium*			Project*			Activity in class*			Own work*			Work in a group*			Other (what kind?)* For example, a test... Used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	+																				
W02	+																				
W03	+																				
U01	+									+											
U02	+									+											
U03	+									+											
K01	+																		+		
K02	+																		+		
K03	+																		+		

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes		
Form of classes	Rating	Evaluation criterion
lecture (W) (including e-learning)	3	He has mastered the material at a satisfactory/basic level and obtained more than 51% of positive answers on the exam.
	3,5	He mastered the material to a satisfactory degree and obtained over 60% of positive answers on the exam.
	4	He has mastered the material to a good degree and has obtained over 70% positive answers.
	4,5	He mastered the material to an above good degree and obtained over 80% of positive answers.
	5	He mastered the material to a good degree and obtained over 90% positive answers.
exercises (C)* (including e-learning)	3	Answered the questions asked at the level (minimum 50-59%) according to the adopted score or demonstrated activity during exercises and group work at the above level.
	3,5	Answered the questions asked at the level (60-70%) according to the adopted score or showed activity during exercises and group work at the above level.
	4	Answered the questions asked at the level (71-79%) according to the adopted score or demonstrated activity during exercises, group work at the above level.
	4,5	Answered the questions asked at the level (80-90%) according to the adopted score or demonstrated activity during exercises and group work at the above level.
	5	Answered the questions at the level (91%-) according to the adopted score or demonstrated activity in exercises, group work at the above level.

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Full-time studies	Part-time studies

<i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	45	25
<i>Participation in lectures*</i>	30	15
<i>Participation in exercises, seminars, laboratories*</i>	15	10
<i>Participation in the exam/final colloquium*</i>		
<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	55	75
<i>Lecture preparation*</i>	10	15
<i>Preparation for exercises, seminar, laboratory*</i>	15	20
<i>Exam preparation/colloquium*</i>	30	40
TOTAL NUMBER OF HOURS	100	100
ECTS CREDITS per course	4	4

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I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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